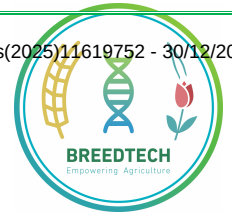




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PROJECT REPORT ON:

DELIVERABLE WP2: D2.1; D5

Report on development of training materials for capacity building training 1 for staff by building capacity in plant breeding and biotechnology education and research through partnership program in africa, middle east and europe for agricultural transformation (BREEDTECH) project

Submitted by BREEDTECH Project team

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Executive Summary

The Building Capacity in Plant Breeding and Biotechnology Education and Research through Partnership Program (BREEDTECH) aims to foster cutting-edge research and innovation that addresses the challenges of sustainable agriculture and climate resilience across Africa and Middle East. This report focuses on training of staff from Higher Education Institutes (HEI's) and presents an overview of two intensive training workshops that will be delivered by the Swedish Agricultural University (SLU) in Sweden and Scuola Superiore Sant'Anna (SSSA) in Pisa, Italy. These workshops are designed to provide academic and/or research staff with essential skills and knowledge in modern breeding technologies and interdisciplinary research methods. Participants will come from six HEI's including Egerton University and Laikipia University (Kenya), Haramaya University and Oda Bultum University (Ethiopia), and An-Najah National University and Al-Quds University (Palestine).

The first workshop at SLU will be held from June 23rd to 27th, 2025, and will introduce participants to advanced techniques such as CRISPR gene editing, microbiome-assisted breeding, Spray induced gene silencing and genomic selection. The program will combine lectures, hands-on lab work, and field visits, providing participants with both theoretical knowledge and practical experience in modern crop improvement methods. The second training workshop, taking place from September 22–30, 2025, at SSSA, will adopt a multidisciplinary approach, integrating plant science, climate science, genomics, agrometeorology, and participatory methods. This workshop will focus on equipping participants with the skills to merge genetic, climatic, and socio-economic data to drive sustainable crop improvement strategies. In addition to lectures and practical sessions, the workshop will feature case studies, field visits, and management meetings to foster collaboration and establish long-term partnerships among the





participating institutions. Together, these workshops will provide participants with the technical expertise, systems approach, and collaborative skills necessary to advance research and contribute to the development of climate-resilient agricultural practices.

1.0 Introduction

Capacity building and staff retooling, often involves training and development. These are crucial for staff to enhance skills, adapt to changes, and improve overall performance. This process aims to strengthen a workforce's abilities to carry out tasks, adopt new technologies, and ensure they are equipped with the necessary knowledge and expertise. In BREEDTECH project this capacity building activity for Palestinian and African partners, two training courses will be conducted, one in Swedish University of Agricultural Sciences (SLU), the second one in The Sant'Anna School of Advanced Studies in plant breeding and biotechnology.

The courses will not only include theoretical training sessions, but also practical sessions through field visits. The aim of this activity is to provide the participants with hands-on experience and knowledge about the latest techniques and advancements in the field of plant breeding and biotechnology. The participants will be able to apply the newly acquired skills and knowledge to their respective universities, contributing to the improvement of the teaching and research programs in plant breeding. four participants from each Palestinian and African HEIS will be selected based on their experience and qualifications in the field, ensuring that they will be able to effectively utilize the training opportunity. The training sessions that will be conducted for 5 days will be designed in consultation with experts in the field to ensure that they cover the most relevant and up-to-date information. Overall, this capacity building activity will contribute to the development of the next generation of plant breeders in Palestine and





Africa, providing them with the necessary skills and knowledge to address the challenges of food security and sustainable agriculture.

2.0 Development of Training materials for capacity building training for staff

2.1 Training needs assessment

This involved profiling of target groups and identification of topics of training with an intended outcome of content of courses that is agreed between partners. A needs assessment was conducted to identify knowledge gaps and capacity-building requirements among university staff from African and Palestinian HEI's in plant breeding and biotechnology. Each institution submitted documents outlining their staff's specific advanced training needs, which were reviewed to highlight key areas for further development. In response, the training institutions tailored their contributions to address these needs, ensuring a balance between their areas of expertise. This approach ensured the program provided specialized training that directly targeted the knowledge gaps while building on the existing expertise of the staff.

2.2 Profile of Target Groups

Twenty-four staff (4 staff per Higher Education Institution) will participate in the training sessions in Sweden and Italy. The selection process was designed to ensure diversity and gender inclusiveness, with participants coming from various fields including plant pathology, plant breeding, Agricultural engineering, horticulture and crop protection.

2.3 Overall Areas of Focus

The first Workshop at SLU will provide with a comprehensive introduction to cutting-edge Next generation crop breeding technologies. The training will focus on modern





techniques such as CRISPR gene editing, microbiome-assisted breeding, and genomic selection. Key topics covered include genetic markers, high-throughput phenotyping, RNA interference for pest control, and advanced data analysis using GWAS. The workshop aims to build technical capacity and foster knowledge exchange to support sustainable agriculture and innovation in academic and research programs. The second workshop at SSSA will focus on addressing the challenges of climate-resilient agriculture through a multidisciplinary approach. Participants will learn how to integrate plant science, climate science, genomics, agrometeorology, and participatory methods to improve crop adaptation to climate change. The workshop will include lectures, practical sessions, case studies, and field visits, promoting a collaborative learning environment. Key topics include the impact of climate change on agriculture, genomic tools for breeding, and integrating farmers' knowledge to support sustainable crop improvement. Below is an excerpt from the schedules currently designed for the SSSA training and the SLU training. The program is subjected to adjustments where necessary.

3.0 The program of the courses and Structure of the lectures

3.1 First Staff Training workshop in Swedish Agricultural University (SLU), Sweden

This training is scheduled to be done between June 23rd- 27th 2025. The training will involve 24 staff drawn from Kenya, Ethiopia and Palestine. The trainers will be drawn from the different departments with SLU with expertise ranging from plant breeding, biotechnology and microbiome. The participants will also have a field visit and a reflection session. The participants will network and create partnerships with the training thereby creating opportunities for future engagements. The participants





will also have an opportunity to engage in a trade fare hence have a chance to interact and engage with the industries within Sweden.

Table 1: Staff Training Schedule at SLU

Next-Generation Crop Improvement: CRISPR, Microbiomes, and Advanced Breeding Techniques

1st Staff Training workshop -SLU(Sweden): June 23rd- 27th 2025

Participants: STAFF (24)

Day 1 – Plant Breeding, Genetic Markers, and Phenotyping

| Time | Session | Format |
|-------------|--|-----------------|
| 08:30–09:00 | Registration & Welcome Remarks | Opening Session |
| 09:00–10:30 | Introduction to Plant Breeding & Genetic Markers | Lecture |
| 10:30–11:00 | Coffee Break | Break |
| 11:00–12:30 | Marker-Assisted Selection & Use of Genetic Markers | Lecture |
| 12:30–14:00 | Lunch Break | Break |
| 14:00–16:00 | High-Throughput Phenotyping | Hands-On Lab |
| 16:00–16:30 | Coffee Break | Break |
| 16:30–17:30 | High-Throughput Phenotyping (continued) | Hands-On Lab |

Day 2 – CRISPR Theory and Practice with Oilseed Rape

| Time | Session | Format |
|-------------|---|--------------|
| 09:00–10:30 | CRISPR Technology in Crop Improvement | Lecture |
| 10:30–11:00 | Coffee Break | Break |
| 11:00–12:30 | Design of CRISPR Gene-Editing Experiments | Lecture |
| 12:30–14:00 | Lunch Break | Break |
| 14:00–17:30 | CRISPR Editing in Oilseed Rape | Hands-On Lab |





Day 3 – Microbiome-Assisted Breeding

| Time | Session | Format |
|-------------|--|--------------|
| 09:00–10:30 | Microbiome Interactions and Crop Improvement | Lecture |
| 10:30–11:00 | Coffee Break | Break |
| 11:00–12:30 | Demonstration: Microbiome Data Sets & Analysis | Demo |
| 12:30–14:00 | Lunch Break | Break |
| 14:00–17:30 | CRISPR Editing in Oilseed Rape (continued) | Hands-On Lab |

Day 4 – RNAi & SIGS Technologies

| Time | Session | Format |
|-------------|---|--------------|
| 09:00–10:30 | Introduction to RNAi for Pest & Pathogen Management | Lecture |
| 10:30–11:00 | Coffee Break | Break |
| 11:00–12:30 | Design & Application of RNA Molecules | Lecture |
| 12:30–14:00 | Lunch Break | Break |
| 14:00–17:30 | SIGS Hands-On Testing | Hands-On Lab |

Day 5 – GWAS, Genomic Selection, and Data Analysis

| Time | Session | Format |
|-------------|--|------------------|
| 09:00–10:30 | Principles of GWAS and Genomic Selection | Lecture |
| 10:30–11:00 | Coffee Break | Break |
| 11:00–12:30 | Data Analysis in GWAS | Limited Hands-On |
| 12:30–14:00 | Lunch Break | Break |
| 14:00–17:30 | CRISPR Editing in Oilseed Rape (wrap-up) | Hands-On Lab |

Day 6 – Field Visits and Reflection

| Time | Session | Format |
|-------------|---|--------|
| 09:00–12:30 | Field Visit: Application of Breeding Technologies | Visit |





| Time | Session | Format |
|-------------|--------------------------|------------------|
| 12:30–14:00 | Lunch Break | Break |
| 14:00–16:00 | Reflection & Q&A Session | Group Discussion |

3.2 Second Staff Training Workshop Sant'Anna School of Advanced Studies (SSSA), Italy

This training is scheduled September 22nd to 26th 2025. It will involve 24 staff members from Kenya, Ethiopia and Palestine. The trainers will be experts from SSA who will cover aspects of climate change and its impact on agriculture, agrobiodiversity in breeding, genomics and data driven breeding among other topics. The training will engage hands-on sessions and case studies to bring out the local contexts into perspective. The training will have team bonding and networking session with an excursion in the leaning tower of Pisa and the Botanic garden. This will not only create a learning workshop but a networking and collaborative environment for future engagements.

Table 2: Staff Training Schedule at SSSA





| Day | Time | Activity | Facilitator(s) |
|--------------------|--|---|--|
| Monday- 22/9/25 | African and mediterranean agriculture in the climate crisis | | |
| | 8:30- 9:30am | <ul style="list-style-type: none"> • Registration • Welcome, introductions of ISP/SSSA • Round table introductions • Course Orientation | Institute of Plant Science (ISP) Director: Prof. Matteo Dell'Acqua |
| | 9:30 – 10:15am | Topic: The State of the Climate | Prof. Roberto Buizza |
| | 10:15- 10:30am | Questions and Discussion | |
| | 10:30- 10:40 am | Group photo | |
| | 10:40- 11.10am | Coffee Break | |
| | 11:10- 12:00 pm | Climate crisis impact on Agriculture | Prof. Matteo Dell'Acqua |
| | 12:00- 1:00pm | Questions and Discussion | |
| | 1:00 - 2.00pm | Lunch break | |
| | 2.00- 3.00pm | Topic: Agrometeorology tools and crop models for decision making | Robel Takele/Roberto Buizza |





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|--------------------------|---|--|--------------------------------|
| | 3:00-4:00pm | Case study: Focus Africa (prototype) | Matteo Dell'Acqua/Robel Takele |
| | 4:00-4:30pm | Questions and Discussion | |
| Tuesday-23/9/25 | The value of agrobiodiversity for breeding | | |
| | 9:00 - 10:00 am | Topic: Understanding Agrobiodiversity: Origins, Conservation, and Access | Prof. Paolo Barberi |
| | 10:00-10:30am | Questions and Discussion | |
| | 10:30-11:00am | Coffee break | |
| | 11:00-11:45pm | Topic: DNA sequencing methods and genebank genomics | Mercy Macharia/Svenja Mager |
| | 11:45-12:30pm | Questions and Discussion | |
| | 12:30-1:30pm | Lunch break | |
| | 2:00-4:30pm | Laboratory Facility visit (Students to present 3 minute oral /slides presentation of their projects) | Leonardo/Afwerki |
| Wednesday-24/9/25 | Genomics-driven breeding | | |
| | 9:00 -10:00am | GWAS and QTL mapping methods | Prof. Matteo Dell'Acqua |





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|--------------------------|-------------------------------------|--|--------------------------|
| | 10:00 - 10:30am | Questions and Discussion | |
| | 10:30- 11:00am | Coffee Break | |
| | 11:00- 12:00 pm | Genomic selection methods | Leonardo Caproni |
| | 12:00- 12:30pm | Questions and Discussion (practical applications of GS in research and teaching) | |
| | 1:00- 2:00pm | Lunch break | |
| | 2:00- 4:30pm | Practical session: GUI platform for Genomic Selection and introduction to R tools | Matteo/Leo/Svenja/Ettore |
| Day 4 | | | |
| Thursday- 25/9/25 | Genomics of local adaptation | | |
| | 9:00 – 10:00am | Climatic information to genomic data to drive breeding innovation Case study 1: | Simone Castellana |
| | 10:00- 10:30am | Coffee break | |
| | 10:30- 11:30pm | Climatic information to genomic data to drive breeding innovation Case study 2: | Leonardo Caproni |





| | | | |
|-----------------------|--|--|-------------------------|
| | 11:30-1:00pm | Questions and Discussion | |
| | 1:00-2:00pm | Lunch break | |
| | 2:00-3:00pm | Sustainable cropping systems | Camilla Moonen |
| | 3:00-4:00pm | Accessing farmers' traditional knowledge to support adaptation | Valentina D'Amico |
| | 4:00-4:30pm | Questions and Discussion | |
| | 5:30 - onwards | Dinner /Pizza / networking | |
| Friday-26/9/25 | A data-driven framework for crop breeding | | |
| | 9:00-10:00am | Combining genomics, farmers' knowledge, and climate data to accelerate crop improvement | Prof. Matteo Dell'Acqua |
| | 10:00-10:30am | Coffee break | |
| | 10:30-12:30pm | Challenges and opportunities of Designing Multidisciplinary studies (combining climate and breeding) | Prof. Matteo Dell'Acqua |
| | 12:30-1:00pm | Questions and Discussion | |
| | 1:00-2:00pm | Lunch | |
| | 2:00-4:00pm | Course wrap up and assessment | |
| | 4.00pm - onwards | Excursion – Leaning Tower of Pisa, Botanical gardens, and an Aperitivo afterwards | |





3.3 Training Resource materials

The workshop were interactive and multidisciplinary, combining theoretical lectures with practical sessions to provide university teaching and research staff with a comprehensive learning experience. The content integrated the latest research to ensure it is evidence-based and aligned with current developments in the field. All lectures, training manuals, and datasets have been made available to participants and beyond. The full set of learning resources including presentations, protocols, example datasets, reference articles, and other supporting materials are accessible on Figshare (DOI: <https://doi.org/10.6084/m9.figshare.30811823>), where it is permanently stored, openly accessible, and easy for any user to follow. A complete backup is also maintained on the Al-Quds University Teams platform, which is used collaboratively by all institutions in the program.

The uploaded materials include:

1. Training programmes, providing a detailed overview of daily activities, learning objectives, session topics, and practical components.
2. Lecture presentations covering all theoretical modules, including introductory concepts, methodological guidance, analytical workflows, and applied examples.
3. Laboratory and field protocols, outlining step-by-step procedures used during practical sessions; these are provided as stand-alone documents to facilitate replication and independent use.
4. Training materials and datasets, including all files used during hands-on exercises, enabling participants to repeat analyses, follow demonstrations, and further practice independently.





5. Peer-reviewed papers and reference articles, which formed the scientific foundation for lectures and practical activities. These documents provide additional background reading, methodological justification, and context, supporting deeper learning and encouraging further exploration by participants.

All resources are clearly organised, labelled, the user can readily navigate the content, understand the procedures, and apply the same methods in their own research or teaching environments.

The Staff Training materials are open access and available on the BREEDTECH project webpage on this link

<https://breedtech.edu.ps/training-for-staff/>

